



Department of History
Suren Das College, Hajo, Kamrup, Assam

Program Outcome, Program Specific
Outcome, Course Outcome

CBCS Core-Course under Gauhati University

BA History- (Honours & Regular in CBCS)

Program Outcomes (POs)

Department of History	Use of history is unchallengeable. Teaching of history imbibes young mind with a sense of patriotism and explain origin of existing state of things, our customs, our usages, and our institution. A proper teaching of history can prepare a way for sober nationalism.
Program Outcomes (POs)	<p><i>POs-1.</i> A student choosing history either as Major or general subject can learn different periods of Indian and Assam History like Ancient, Medieval and Modern periods in both the CBCS and non-CBCS courses.</p> <p><i>POs-2.</i> Study of history improve the knowledge of world history by studying History of Europe, History of Great Britain, History China, History of Japan, and World Since 1945.</p> <p><i>POs-3.</i> Students are prepare to understand history theoretically by introducing paper like Introduction to History in initial stage.</p> <p><i>POs-4.</i> It improve the practical knowledge of undertaking Research Project by following analytical and historical method.</p> <p><i>POs-5.</i> It may increase the possibility of employment in govt. and private sector particularly in tourism.</p> <p><i>POs-6.</i> On the whole it is hoped that this syllabus will encourage and equip the students to take the next logical step in their career after getting their BA degrees, that is, enroll in various MA programmes if they are majoring in History, or pursue higher studies anyway, if they are not.</p>

CORE COURSES: Honors-CBCS:

(14 Courses) Credits: 6 per course

Lectures: 5; Tutorial: 1 (per week)

Ancient World	Semester I:	HIS- HC-1016	History of India-I
		HIS-HC-1026	Social Formations and Cultural Patterns of the
	Semester II:	HIS-HC-2016	History of India-II
		HIS-HC-2026	Social Formations and Cultural Patterns of the
			Medieval World
	Semester III:	HIS-HC-3016	History of India-III (c. 750 -1206)
		HIS-HC-3026	Rise of the Modern West-I
		HIS-HC-3036	History of India-IV (c.1206 - 1550)
	Semester IV:	HIS-HC-4016	Rise of the Modern West-II
		HIS-HC-4026	History of India-V (c. 1550 - 1605)
		HIS-HC-4036	History of India-VI (c. 1605-1750)
	Semester V:	HIS-HC-5016	History of Modern Europe- I (c. 1780-1939)
		HIS-HC-5026	History of India-VII (c. 1780 - 1857)
	Semester VI:	HIS-HC-6016	History of India-VIII (c. 1857 – 1950)
		HIS-HC-6026	History of Modern Europe (c. 1780 -1939)

Skill Enhancement Elective Courses: 2 Courses:

Credits: 4 per Course

Lectures: 3; Tutorial: 1 (per week)

Semester III:	HIS-SE-3014	Historical Tourism in North East India
Semester IV:	HIS-SE-4014	Oral Culture and Oral History

Discipline Specific Elective Courses (Honors) in CBCS:

(4 Courses): Credits: 6 per course

Lectures: 5; Tutorial: 1 (per week)

Semester V:	HIS –HE-5016	History of Assam (Upto c. 1228)
	HIS –HE-5026	History of Assam (1228-1826)
Semester VI:	HIS –HE-6016	History of Assam (1826-1947)
	HIS –HE-6026	Assam since Independence

Generic Elective Courses in CBCS:

(4 Courses): Credits: 6 per course

Lectures: 5; Tutorial: 1 (per week)

HIS –HG-1016:	History of India from Earliest Times up to c. 1206
HIS –HG-2016:	History of India (c.1206 – 1757)
HIS –HG-3016:	History of India (c.1757 – 1947)
HIS –HG-4016:	Social and Economic History of Assam

Programme Specific Outcomes (History Core CBCS)

Programme Specific Outcomes (PSOs)	<p>PSO-1: Encourage to understand meaning and scope of History.</p> <p>PSO-2: Make them acquainted with religion, customs, institutions, administration of our past. It helps them to make a comparative study with our present system of government, socio-economic conditions of the people.</p> <p>PSO-3: It develop practical skills of learners like draw historical maps, charts, prepare historical models, tools etc.</p> <p>PSO-4: It helps to choose career in tourism sector like tourist guide.</p> <p>PSO-5: Study of history helps in complete exams like UPSC, APSC etc.</p> <p>PSO-6: History imbibed the feeling of patriotism in the hearts of the students.</p> <p>PSO-7: It develop interests in the study of history and activities relating to history like:</p> <ul style="list-style-type: none"> • Collect ancient arts, coins and other historical materials; • Participate in historical events; • Visit places of historical importance, archaeological sites, museums and archives; • Write articles on historical topics;
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Course Outcomes (History Core Honours CBCS)

Semester	Course Code	Course Name	Course Outcome
I	HIS-HC-1016	History of India-1	<p>The study of this paper enable the students:</p> <ul style="list-style-type: none"> • To understand the use of historical tools and how these can be used in reconstructing history. • To analyze various phases of human culture and the belief system in the Proto-history period.
	HIS-HC-1026	Social Formations and Cultural Patterns of the Ancient World	<p>After the completion of this paper, the students will be able:</p> <ul style="list-style-type: none"> • To explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. • To relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece

II	HIS-HC-2016:	History of India-2	On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.
	HIS-HC-2026	Social Formations and Cultural Patterns of the Medieval World	After the completion of this course, the students will be able to analyse and explain the historical socio-political, administrative and economic patterns of the medieval world; emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.
III	HIS-HC-3016	History of India-3 (750-1206)	The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206.
	HIS-HC-3026	Rise of the Modern West-I	On completion of this course, the students will be able to explain the major trends and developments in the Western world. They will be able to explore and analyze the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.
	HIS-HC-3036	History of India-4 (c.1206 - 1550)	After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD including the sources of history, regional variations, social, cultural and economic set up of the period.
IV	HIS-HC-4016	Rise of the Modern West-II	<ul style="list-style-type: none"> • The course will benefited the student to explain the political and intellectual currents in Europe in the Modern Age. • They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age

	HIS-HC-4026	History of India-5 (c. 1550 - 1605)	At the completion of this course, the students will be able to analyze the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605.
	HIS-HC-4036	History of India-6 (c. 1605 - 1750)	<ul style="list-style-type: none"> • The students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. • It will enable them to relate to the socio-economic and religious orientation of the people of medieval period in India.
V	HIS-HC-5016	History of Modern Europe- I (c. 1780-1939)	<ul style="list-style-type: none"> • The students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period during 1780 to 1939. • They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe.
	HIS-HC-5026 :	History of India-7 (c. 1780 - 1857)	<ul style="list-style-type: none"> • The students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. • They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation against the British policies.
VI	HIS-HC-6016 :	History of India-8 (c. 1857 - 1950)	<p>At the completion of this course:</p> <ul style="list-style-type: none"> • The learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. • It will also enable the students to explain the circumstances leading to

			de-colonization and also the initial period of nation building in India.
	HIS-HC-6026:	History of Modern Europe II (c. 1780 - 1939)	As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period

Course Outcome: CBCS Discipline Specific-Honors:

Semester	Course Code	Course Name	Course Outcome
V	HIS –HE-5016:	History of Assam (Upto c. 1228)	This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century including major stages of developments in the political, social and cultural history of Assam during the early times.
	HIS –HE-5026 :	History of Assam (c. 1228 – 1826)	This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.
VI	HIS –HE-6016 :	History of Assam (c. 1826 – 1947)	Upon completion of this course: <ul style="list-style-type: none"> • Students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. • They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. • It also enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

	HIS-HE-6026	Assam Since Independence	<p>After the end of the course:</p> <ul style="list-style-type: none"> • Students will be able to understand aftermath of partition and other socio-economic developments in post-independence period. • They will also be able to identify the main currents of political and socio-economic development in Assam after independence and the causes and impact of various struggles and movement in contemporary Assam.
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Course Outcome: CBCS Skill Enhancement Course for both Honors and Regular:

Semester	Course Code	Course Name	Course Outcome
III	HIS-SE-3014	Historical Tourism in North East India	<p>The course will be helpful:</p> <ul style="list-style-type: none"> • To explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. • To relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.
IV	HIS-SE-4014	Oral Culture and Oral History	<p>The course will be helpful:</p> <ul style="list-style-type: none"> • To explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history. • To espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. • To use 'Public memory' as a tool and a source not only to write public history but also to explore new knowledge in the humanities

			, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.
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COURSES FOR B.A. (REGULAR) in HISTORY CBCS

CORE COURSES (4 courses)

Credits: 6 per course

Lectures: 5; Tutorial: 1 (per week)

HIS –RC-1016: History of India from Earliest Times up to c.1206

HIS –RC-2016: History of Assam up to c. 1228

HIS –RC-3016: History of India (c. 1206 – 1757)

HIS –RC-4016: History of Assam (c. 1228- 1826)

Discipline Specific Elective Courses (2 courses)

Credits: 6 per course

Lecture: 5; Tutorial: 1 (per week)

HIS –RE-5016 History of India (c. 1757 - 1947)

HIS –RE-6016 History of Assam (c. 1826- 1947)

Skill Enhancement Elective Courses (2 Courses offered out of 4; students are to take 2 courses from other courses)

Credits: 4 per course

Lecture : 3; Tutorial : 1 (per week)

HIS –SE-3014: Historical Tourism in North East India

HIS –SE-4014: Oral Culture and Oral History

Generic Elective Courses (2 courses)

Credits: 6 per course

Lecture : 5 ; Tutorial : 1 (per week)

HIS –RG-5016 History of Europe (c. 1648 – 1870)

HIS –RG-6016 History of Europe (c. 1870 – 1939)

Course Outcome: II. CBCS Core-Regular:

Semester	Course Code	Course Name	Course Outcome
I	HIS-RC-1016	History of India (from earliest times to 1206)	<ul style="list-style-type: none">• The of the paper will be helpful to explain the emergence of state system in North India, development of imperial state structure and state formation in the South in the early period.• It also helps to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contracts with the outside world.
II	HIS-RC-2016	History of India (1206 to 1757)	<ul style="list-style-type: none">• By studying the paper students will be able to analyse the political and social developments in India during 1206-1757.• It will also helpful to explain the formation of different States

			during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.
III	HIS –RC-3016	History of India (1757-1947)	<p>Upon completion of this course:</p> <ul style="list-style-type: none"> • Students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. • They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.
IV	HIS –RC-4016	Social and Economic History of Assam	<p>Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public association.</p>
V	HIS –RE-5016	History of Assam from Earliest times to 1826	<p>This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.</p>
	HIS –RG-5016	History of Europe (1648 – 1870)	<p>After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of</p>

			Europe that finally shaped the world.
	HIS –RE-6016	History of Assam (c.1826-1947)	<ul style="list-style-type: none"> • By studying the paper students will be able to describe the period of British rule in Assam after its annexation. • They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. • The course is also helpful to analyze main currents of the political and socio- economic developments in Assam during the colonial period.
	HIS –RG-6016	History of Europe (c. 1870-1939)	<ul style="list-style-type: none"> • The paper is helpful to explain the major political developments in Europe from 1870 to 1939. • The students will be able to describe how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. • The course would also enable the students to analyse the causes and consequences of World War I and the developments leading to World War II.