



## Department of Chemistry

Suren Das College, Hajo, Kamrup, Assam

Program Outcome, Program Specific Outcome

**Non CBCS Core-Course under Gauhati University**

### **B. Sc. Chemistry (Non-CBCS)**

#### **Program Outcomes (POs)**

<b>Department of Chemistry</b>	After successfully completion of three years degree program in Chemistry under non CBCS, a student should be able to
<b>Program Outcomes (POs)</b>	<p><b>POs-1.</b> To impart knowledge of General Chemistry covering all the aspects viz. inorganic, organic, physical and analytical Chemistry.</p> <p><b>POs-2.</b> Solve the problem and also think methodically, independently and draw a logical conclusion.</p> <p><b>POs-3.</b> Employ critical thinking and the scientific knowledge to design, carry out, record and analyse the results of chemical reactions.</p> <p><b>POs-4.</b> Create an awareness of the impact of chemistry on the environment, society, and development outside the scientific community.</p> <p><b>POs-5.</b> Find out the green route for chemical reaction for sustainable development.</p> <p><b>POs-6.</b> To inculcate the scientific temperament in the students and outside the scientific community.</p>

#### **Semester-I**

PAPER M 101 Physical Chemistry (Credits: Theory-06, Lab-04)

PAPER M 102 Organic Chemistry (Credits: Theory-06)

#### **Semester-II**

PAPER M 201 Physical Chemistry (Credits: Theory-06)

PAPER M 202 Organic Chemistry (Credits: Theory-06, Lab-04)

#### **Semester-III**

PAPER M 301 Structure and Bonding (Credits: Theory-06, Lab-04)

PAPER M 302 Chemical Bonding (Credits: Theory-06)

### **Semester-IV**

PAPER M 401 Inorganic Chemistry I (Credits: Theory-06)

PAPER M 402 Inorganic Chemistry II (Credits: Theory-06, Lab-04)

### **Semester-V**

PAPER M 501: Quantum Chemistry (Credits: Theory-06, Lab-02)

PAPER M 502 Physical Chemistry (Credits: Theory-06, Lab-02)

PAPER M 503 Organic Chemistry (Credits: Theory-06, Lab -04)

PAPER M 504 Inorganic Chemistry (Credits: Theory-06, Lab -04)

### **Semester-VI**

PAPER M 601 Spectroscopy (Credits: Theory-06)

PAPER M 602 Physical Chemistry (Credits: Theory-06, Lab -04)

PAPER M 603 Organic Chemistry (Credits: Theory-06)

PAPER M 604 Inorganic Chemistry (Credits: Theory-06)

### **Programme Specific Outcomes (Chemistry Core non-CBCS)**

<b>Programme Specific Outcomes (PSOs)</b>	<p><b>PSOs-1.</b> Gain the knowledge of Chemistry through theory and practicals.</p> <p><b>PSOs-2.</b> To explain nomenclature, stereochemistry, structures, reactivity, and mechanism of the chemical reactions.</p> <p><b>PSOs-3.</b> Identify chemical formula and solve numerical problems.</p> <p><b>PSOs-4.</b> Use modern chemical tools, Models, UV Spectrophotometer, Chemdraw, Charts and Equipments.</p> <p><b>PSOs-5.</b> Know structure-activity relationship.</p> <p><b>PSOs-6.</b> Understand good laboratory practices and safety.</p> <p><b>PSOs-7.</b> Develop research-oriented skills.</p> <p><b>PSOs-8.</b> Make aware and handle the sophisticated instruments/equipments.</p>
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### **Course Outcomes (Chemistry Core non-CBCS)**

<b>Semester-I</b>	
<b>Course</b>	<b>Outcome</b> (After completion of these courses students should be able to)
<b>PAPER M 101</b>	<b>CO-1.</b> The students will understand the principles of Chemical

<b>Physical Chemistry</b>	<p>thermodynamics, first law and second law.</p> <p><b>CO-2.</b> To know about the concept of entropy.</p> <p><b>CO-3.</b> Understanding will be gained on the concept of rate constant and rate law.</p> <p><b>CO-4.</b> The laboratory course will help the students to understand the column chromatography, adsorption, conductometry.</p>
<b>PAPER M 102 Organic Chemistry</b>	<p><b>CO-1.</b> The students will learn about the IUPAC nomenclature of Organic compounds.</p> <p><b>CO-2.</b> The students will be able to understand the bond length, bond angle, bond energy.</p> <p><b>CO-3.</b> Conformational and configurational isomers will be understood.</p> <p><b>CO-4.</b> The students will learn the basic of optical activity, asymmetry, dissymmetry or chirality, racemic modification.</p>
<b><i>Semester-II</i></b>	
<b>Course</b>	<b>Outcome</b> (After completion of these courses students should be able to)
<b>PAPER M 201 Physical Chemistry</b>	<p><b>CO-1.</b> The students will learn the ideal behaviour of gases, van der Waals equations of state.</p> <p><b>CO-2.</b> The students will be able to understand the kinetic gas theory.</p> <p><b>CO-3.</b> Students will be able to explain/analyze the principle of equipartition of energy.</p> <p><b>CO-4.</b> Knowledge will be gained on the Debye-Huckel-Onsager equation, Stokes-Einstein relation.</p> <p><b>CO-5.</b> The basic concept will be understood on electrochemical cells, Nernst equations.</p>
<b>PAPER M 202 Organic Chemistry</b>	<p><b>CO-1.</b> Students will learn about the conformation of ethane, ethane, butane, cyclohexane.</p> <p><b>CO-2.</b> The students will be able to understand the mechanism of electrophilic aromatic substitution.</p> <p><b>CO-3.</b> The students will be able to understand the mechanism of nucleophilic aromatic substitution.</p> <p><b>CO-4.</b> The laboratory course will help the students to practically determine the different unknown organic compounds.</p>
<b><i>Semester-III</i></b>	

<b>Course</b>	<b>Outcome</b> (After completion of these courses students should be able to)
<b>PAPER M 301</b> <b>Structure and Bonding</b>	<p><b>CO-1.</b> Students will learn about the basic quantum mechanical ideas and principles leading to atomic structure.</p> <p><b>CO-2.</b> Students will be able to understand the postulates and explanation for black body radiation.</p> <p><b>CO-3.</b> Students will be able to gain knowledge on the dual character of particles.</p> <p><b>CO-4.</b> Definition of micro and macro particles.</p>
<b>PAPER M 302</b> <b>Chemical Bonding</b>	<p><b>CO-1.</b> The students will be able to gather knowledge on the chemistry of Valence bond approach to bonding in diatomic molecules outline of concept of overlap (HF and H<sub>2</sub>).</p> <p><b>CO-2.</b> Students will be able to describe Bond moments and dipole moments.</p> <p><b>CO-3.</b> Concept of electro negativity -explanation of molecular properties on the basis of electro negativity.</p> <p><b>CO-4.</b> Shapes of molecules- VSEPR theory.</p> <p><b>CO-5.</b> Students will learn about the Molecular orbital theory of homonuclear diatomic molecules (N<sub>2</sub>, O<sub>2</sub>, F<sub>2</sub>, CO, NO etc).</p> <p><b>CO-6.</b> In laboratory experiments, students will learn about the inorganic salt analysis/preparation.</p>
<b><i>Semester-IV</i></b>	
<b>Course</b>	<b>Outcome</b> (After completion of these courses students should be able to)
<b>PAPER M 401</b> Inorganic Chemistry I	<p><b>CO-1.</b> Students will be able to understand the groupwise and period wise trends in physical and chemical properties of elements and their compounds.</p> <p><b>CO-2.</b> Students will be able to learned Ionization energy and electron affinity of atoms.</p> <p><b>CO-3.</b> Non aqueous solvents: liquid ammonia, liquid sulphur dioxide, liquid HF and liquid N<sub>2</sub>O<sub>4</sub>.</p>
<b>PAPER M 402</b> Inorganic Chemistry II	<p><b>CO-1.</b> Students shall demonstrate the ability to describe the non transition compounds.</p> <p><b>CO-2.</b> Students will gain knowledge on noble gas compounds-xenon oxides and fluorides.</p> <p><b>CO-3.</b> Students will be able to gain knowledge on electronic configuration and general periodic trends, comparative study of first transition series</p>

	<p>elements, preparation, properties and reactivity of oxides.</p> <p><b>CO-4.</b> Coordination Compounds: Werner's theory, structural and stereo isomers of complex compounds, survey of different types of ligands, IUPAC nomenclature of coordination compounds.</p> <p><b>CO-5.</b> Through the experiments students will also be able to know the hardness of water by EDTA and preparation of inorganic compounds.</p>
<b>Semester-V</b>	
<b>Course</b>	<b>Outcome</b> (After completion of these courses students should be able to)
<b>PAPER M 501:</b> <b>Quantum Chemistry</b>	<p><b>CO-1.</b> Through this course the students will be introduced to black body radiations, photoelectric effect and Compton effect.</p> <p><b>CO-2.</b> Students will be introduced to the importance of Wave functions, Operators, eigen functions and eigen values.</p> <p><b>CO-3.</b> Students will be able to understand Schrodinger wave equation.</p> <p><b>CO-4.</b> Model system (both 1-D &amp; 3-D boxes) particles in a ring.</p> <p><b>CO-5.</b> The Hamiltonian and Schrodinger equation for hydrogen atom, energy levels and quantum numbers.</p>
<b>PAPER M 502</b> <b>Physical Chemistry</b>	<p><b>CO-1.</b> Students will be able to explain/describe the important features of Collision theory, activated complex theory; Eyring equation – thermodynamic formulation.</p> <p><b>CO-2.</b> Theory of unimolecular reactions (Lindemann) – dynamic molecular collisions.</p> <p><b>CO-3.</b> Laws of photochemical equivalence, quantum yield, chemical kinetics of H<sub>2</sub>-Br<sub>2</sub>, H<sub>2</sub>-Cl<sub>2</sub> reaction.</p> <p><b>CO-4.</b> Definition of phase, meaning of components and degrees of freedom. Derivation of phase rule. Phase diagram of one component system (water).</p>
<b>PAPER M 503</b> <b>Organic Chemistry</b>	<p><b>CO-1.</b> The course helps in introducing the student's different organic mechanism (Wittig reaction, Wittig rearrangement, 1,2 Shift, Wagner-Meerwein, Wolff, Hofmann, Lossen, Curtius, Schmidt, Beckmann, Favorskii, Benzil-benzilic acid, Baeyer Villiger).</p> <p><b>CO-2.</b> Fries rearrangement (aromatic electrophilic substitution).</p> <p><b>CO-3.</b> The students will be able to understand direct electron transfer: Clemmensen (Nakabayashi mechanism).</p>

	<p><b>CO-4.</b> The students will be able to understand the basics addition- elimination reactions.</p> <p><b>CO-5.</b> Experiments in this course will boost their knowledge on UV-visible spectroscopic technique and Colourimetry</p>
<p><b>PAPER M 504</b> <b>Inorganic Chemistry</b></p>	<p><b>CO-1.</b> Students will be able to understand on the topic of group theory, symmetry elements and symmetry operation, point group classification.</p> <p><b>CO-2.</b> Students will be able to understand Crystal field theory and ligand field theory and their application.</p> <p><b>CO-3.</b> Molecular orbital theory of octahedral complexes (without and with p bonding).</p> <p><b>CO-4.</b> Some important homogeneous catalysis by transition metal complexes (isomerization, hydrogenation, hydroformylation and Ziegler-Natta Polymerization).</p>
<b><i>Semester-VI</i></b>	
<b>Course</b>	<b>Outcome</b> (After completion of these courses students should be able to)
<p><b>PAPER M 601</b> <b>Spectroscopy</b></p>	<p><b>CO-1.</b> The course helps in introducing the students with three important areas- molecular spectroscopy</p> <p><b>CO-2.</b> Interaction between spin and magnetic field – Nuclear spin – Nuclear magnetic resonance spectroscopy.</p> <p><b>CO-3.</b> In spectroscopy unit, rotational, vibrational, Raman, electronic, spin resonance, and electronic spectroscopy are introduced.</p> <p><b>CO-4.</b> The students will be able to understand the basics of various aspects of photochemistry.</p> <p><b>CO-5.</b> Experiments in this course will boost their knowledge on UV-visible spectroscopic technique and Colourimetry</p> <p><b>CO-6.</b> Students will gain knowledge on the topic of mass spectroscopy.</p>
<p><b>PAPER M 602</b> <b>Physical Chemistry</b></p>	<p><b>CO-1.</b> Students will learn about the laws of Crystallography, Miller indices etc.</p> <p><b>CO-2.</b> Students shall be learning about Bragg's equation.</p> <p><b>CO-3.</b> Students will learn about Schottky and Frenkel defects.</p> <p><b>CO-4.</b> Macromolecules and colloids and the difference between the p-type, n-type semiconductors will be learned.</p> <p><b>CO-5.</b> Able to understand Molecular energy levels and Boltzmann</p>

	<p>distribution, molecular partition function.</p> <p><b>CO-6.</b> Translational, rotational and vibrational partition functions.</p>
<p><b>PAPER M 603</b> <b>Organic Chemistry</b></p>	<p><b>CO-1.</b> Gain knowledge on the theory of photochemistry: photophysical processes.</p> <p><b>CO-2.</b> The complete knowledge will be gained on Jablonski diagram, Franck-Condon Principles.</p> <p><b>CO-3.</b> The different between fluorescence and phosphorescence will be studied.</p> <p><b>CO-4.</b> Students will learn about Norrish type I &amp; Norrish type II reactions, <i>cis-trans</i> isomerisation and dimerization, cycloaddition of olefins.</p>
<p><b>PAPER M 604</b> <b>Inorganic Chemistry</b> + <b>PAPER M 605</b></p>	<p><b>CO-1.</b> Students are able to understand the concept of Orgel diagram, Laporte selection rule.</p> <p><b>CO-2.</b> Gain knowledge on the vibronic coupling and colour complexes.</p> <p><b>CO-3.</b> Students are able to explain/gain knowledge on the metalloproteins and their role in photosynthesis, respiration, Nitrogen fixation.</p> <p><b>CO-4.</b> Students are able to understand the concept nuclear chemistry and also able to understand the group of lanthanides and actinides series.</p> <p><b>CO-5.</b> In laboratory experiments, students are able to understand how to calculate the coefficient of viscosity by using Oswald viscometer, surface tension of liquids by stalagmometer and also learn about the Beer-Lambert law using colorimeter.</p>
<p><b>PAPER M 606</b> <b>Project work (6 months)</b></p>	<p><b>CO-1.</b> Students will be able to understand the connotation of research through literature survey.</p> <p><b>CO-2</b> Students will be able to use and apply new software's for research purpose.</p> <p><b>CO-3</b> Students will be able to develop some interests and ideas to pursue research as their career.</p>